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THIRTY—FOURTH ANNUAL REPORT
OF THE
STATE VOCATIONAL SCHOOL FOR GIRLS
HELENA, MONTANA
1951—52

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EXECUTIVE BOARD

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PERSONNEL

ADMINISTRATIVE:

Ruby A. Miller	Acting Superintendent	\$333.33
Annette L. Lewis	Field Visitor	300.00
Nell McKnight	Business Manager	250.00

HEALTH:

Dr. S. A. Cooney	Physician	65.00
Dr. S. P. Keane	Dentist	40.00
Dr. E. A. Kuntz	Oculist	

EDUCATION:

Mildred Fredregill	English Teacher	255.55
Bertha Henry	Junior High Teacher	255.55
Elaine Hoover	Commercial Teacher	266.66
Isabel Giulio	Music & History Teacher $\frac{1}{2}$ Day	205.55
Mary Hanratty	Home Economics	266.66
Mildred Newell	Science, Hist. & Math. $\frac{1}{2}$ Day	200.00

COTTAGE STAFF:

		Salary & Subsistence
Mrs. Emma Dunn	Maria Dean Head Housemother	157.50
Mrs. Betty Tafton	" " Afternoon "	135.00
Mrs. Mary White Fletcher	" " Relief Matron & Laundry	140.00
Mrs. Minnie Jo Wright	" " Night Matron	90.00
Mrs. Elizabeth Wiebeck	" " Kitchen Supervisor	140.00
Mrs. Margaret Webb	Canady Hall Head Housemother	157.50
Mrs. Elizabeth Renner	" " Morning Housemother	140.00
Mrs. Anne Hardy	" " Relief Matron & Laundry	140.00
Mrs. Winnifred Ward	" " Night Matron	90.00
Miss Louise Branson	Extra Relief for Cottage and Office	125.00

ENGINEERING & MAINTENANCE STAFF:

Martin Van Diest	Engineer (Salary & sub. for Family)	252.50
Brice Vercellin	Commissary & Farm Supervisor "	195.00
Joe John	Farm Helper	125.00

RELIGIOUS TRAINING:

Rev. Henry Koslow	Baptist Chaplain (One Sunday per month)	10.00
Rev. G. S. Morrell	Methodist " " "	10.00
Rev. Nels H. Norbeck	Luthern " " "	10.00
Rev. H. M. Waldron	Christian " " "	10.00
Father Dkorn	Catholic " " "	10.00

SUPERINTENDENT'S ANNUAL REPORT
1951-1952

to

THE HONORABLE MEMBERS OF THE STATE BOARD OF EDUCATION

It is my privilege to submit to you the Thirty-fourth Annual Report of the Vocational School for Girls of the state of Montana, for the period beginning July 1, 1951 and ending July 1, 1952.

The usual statements of accounts and statistics are appended herewith. The following descriptive material regarding the school and its population is intended to present as clear a picture as possible of the problems and policies of the school.

There is probably no field of endeavor, certainly no phase of Youth Work which has made such forward strides in the last few decades as the treatment of juvenile offenders.

The
Delinquent
Girl

While some definite restraints are necessary in dealing with these girls the whole philosophy and approach to the problems has undergone a radical change. In a large majority of our Training Schools today, both public and private, the idea of rehabilitation has replaced the punitive approach. The causes of delinquency rather than the delinquent act itself becomes the center of attention.

We choose to think of our school as a School for Life Adjustment. We want our school to feel a definite responsibility for custodianship, diagnosis and treatment of disturbed and emotionally upset girls.

Girls are usually committed to our school because they are unable to adapt to the demands of their social groups--the family; the school; the community. These demands may or may not be reasonable; they are, however beyond them. Standards are expected of them that they cannot, or will not meet.

The increasing number of young people and adults, who "crack up" under the strains and stresses of modern life shows clearly the neglect of someone along the line who has failed to fully comprehend the tasks of guiding youth into the ways of happy and wholesome living.

In our institution the delinquent child is recognized as an emotionally disturbed and socially maladjusted child. Under this

concept we consider the main responsibility of our Institution is treatment. By treatment we mean broadly any experience of the child in the planned environment of the school which help her to develop positive feelings toward people and property. EDUCATION in this setting is one phase of the total treatment program and includes provisions for academic, vocational and recreational activities for all girls.

Basic
Principles
of
Education

The starting point in all education must be the child and her needs for physical, mental, emotional, and social development. The educator must accept each girl as she is on admission and assist her to develop to the maximum of her potentialities.

Every girl must be respected for what she is and for what she may become if her rehabilitation is successful.

Education must be a satisfying experience to the child and produce changes in her feelings, attitudes, and behavior which are acceptable to society. Then and only then does the educative process share the treatment purpose of our entire institution.

Objectives
of
Education
of the
Delinquent
Child

Education with special reference to the delinquent child must foster the following outcomes:

- 1-A desire to learn.
- 2-Feelings of satisfaction and gratifications from relationships with adults and fellow pupils.
- 3-A desire to choose leisure time activities wisely.
- 4-The ability to live as a contributing member of a family or community group.
- 5-A willingness to subordinate selfish desires and impulses to the good of others.
- 6-The ability to realize optimum satisfactions from mental, physical, emotional, and social activities.

Strategi.
Position
of
Residential
School

The residential school for juvenile delinquents is in a strategic position to develop educational practices which contribute to the above objectives due to the special provisions it offers:

- 1-A planned environment in which children can be assured proper food, adequate hours of rest, balanced schedules of work and play activities.
- 2-People with understanding-working with the girls as a team to accomplish the goals of rehabilitation.

Until education becomes such that children find satisfaction in learning-equal opportunity for their physical, mental, emotional and social development and faith, hope, and love under guidance of under-

standing teachers--the present emphasis on corrective education must be continued in mental hospitals and institutions for emotionally disturbed and socailly maladjusted girls.

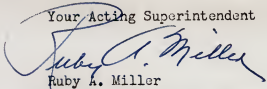
In 1951-1952 we graduated five young girls from High School. Seven finished the eighth grade. All expressed a feeling of satisfaction for having completed something that they could not have done outside the Institution. Many girls have asked even after they have earned their parole for the privilege of coming back to finish High School. Two girls are attending High School this fall who could be on the outside if they so wished. It is satisfying to us to have them express the desire to be here because they feel that they get more that they need in the way of personal recognition and a feeling of worth whileness that they could not get else where.

We are each year streamlining our courses to present the parts of the subjects that most nearly fills the needs of the girls here who are going to be homemakers and mothers. Their needs are being met fully and satisfactorily to them. Most emphasis is placed on the girls need to know what a good mother, wife and citizen should know. We do not have the career girl type so are trying to hue our material in each subject to more nearly meet the needs of the women we hope these girls will turn out to be. So far we are meeting with some satisfaction to them and to us, who are trying to help them.

This report is not very lengthy, but I feel that the Board Members know what we are trying to do for the girls of Montana who are committed to our care. We appreciate any suggestions for the betterment of the program at any time.

Respectfully submitted by

Your Acting Superintendent



Ruby A. Miller

Vocational School for Girls

POPULATION REPORT

Admitted since school opened in 1920		901
Enrollment July 1, 1952		80
In school	22	
Summer placement	13	
Parole	38	
Otherwise absent	7	
New Commitments 7/1/51 thru June 30, 1952		21
Parolled		36

POPULATION SUMMARY BY QUARTERS

QUARTER ENDING SEPTEMBER 30, 1951	84
QUARTER ENDING DECEMBER 31, 1951	86
QUARTER ENDING MARCH 31, 1952	75
QUARTER ENDING JUNE 30, 1952	80

COMMITMENTS 1951-1952 By COUNTIES

BLAINE	3
CARTER	1
CASCADE	5
FLATHEAD	3
GLACIER	4
JUDITH BASIN	1
LAKE	2
WHEATLAND	1
YELLOWSTONE	1
Total	21

MONTHLY TOTALS OF EMPLOYEES FOR YEAR July 1, 1952- June 30, 1952

	Full Time	Part Time	Total
July 1, 1951	15	5	20
August 1, '51	15	4	19
September '51	17	7	24
October '51	17	7	24
November '51	21	Full Time 3	24
December '51	21	3	24
January '52	16	5 teachers 2	23
February '52	15	4 teachers 3	22
March '52	15	4 teachers 3	22
April '52	16	6 teachers 2	24
May '52	16	6 teachers 2	24
June 30 '52	17	3 teachers 4	24



885 girls admitted to the Vocational School for
Girls during the years 1920 thru 1951.
27.6 girls per year the average for this 32 year
period.

1920	.....6
1921	.....56
1922	.....29
1923	.....31
1924	.....35
1925	.....22
1926	.....38
1927	.....20
1928	.....25
1929	.....31
1930	.....37
1931	.....34
1932	.....28
1933	.....32
1934	.....45
1935	.....17
1936	.....19
1937	.....26
1938	.....20
1939	.....24
1940	.....28
1941	.....19
1942	.....30
1943	.....37
1944	.....20
1945	.....24
1946	.....29
1947	.....21
1948	.....19
1949	.....34
1950	.....28
19 1	.....21
1952 first half.....	16

From July 1, 1951 to July 1, 1952, 112 different girls have been under the care of the Vocational School for Girls. Sixty-seven (67) girls have been in residence at the school in Helena for a total of 11,377 days care.

Of the 81 girls under supervision on July 1, 1952, 22 girls were in residence, 18 were on summer placement at home or work, 34 girls were on parole status, and 7 girls were otherwise absent.

21 new girls were admitted from 9 different counties during this period.

Cascade	5	Blaine	3	Judith Basin	1
Glacier	4	Lake	2	Wheatland	1
Flathead	3	Yellowstone	1	Carter	1

Month admitted	County	Age at Admission	School Grade	Marital Status of parents
				father mother
July	Flathead	12 yrs. 11 months	9th	unknown remarried
August	Carter	15 " 6 "	9th	unknown dead
November	Blaine	13 7	8th	married
November	Blaine	12 0	6th	married
December	Blaine	13 7	8th	remarried remarried
January	Cascade	16 9	10th	married
January	Flathead	13 6	8th	unknown remarried
January	Glacier	15 9	ungraded	widower dead
February	Cascade	15 6	9th	married
February	Judith Basin	14 11	9th	divorced remarried
February	Cascade	14 7	9th	dead remarried
March	Glacier	14 7	7th	dead dead
April	Yellowstone	16 10	9th	remarried dead
April	Cascade	16 4	9th	dead remarried
April	Flathead	14 4	7th	dead widow
April	Cascade	16 4	10th	remarried dead
May	Glacier	15 7	7th	
May	Glacier	16 4	7th	dead dead
May	Wheatland	16 1	7th	married
June	Lake	16 7	9th	unknown remarried
June	Lake	15 0	8th	unknown remarried

HEALTH and MEDICAL SERVICES

For several years, it has been the policy of this school to use local community services for medical, dental, hospital, and oculist care. Many parts of our program contribute to teaching the girls healthy living habits, the homemaking classes, personal grooming, beauty culture, preparation of foods, science and biology. This requires the cooperation of housemothers, kitchen supervisors, teachers and sponsors of special activities.

July 1, 1951 to July 1, 1952

Report of Physician

New Admissions examined	21
Re-admissions examined	9
Treatments and examinations of other girls	163
Kahn and Wasserman tests	37
Vaginal smears	26

Surgical Care

Pregnacies	5
Appendectomies	3

Specialist Care

Eye, ear, nose and throat	2
Orthopedic	2
Psychiatric	7
Hospitalization	117 days for 16 girls

Report of Optometrist

Examinations	22
Glasses prescribed	18
Glasses repaired	10

Report of Dentist

Examinations	114
Extractions	9
Fillins	21
Vincent's infection	3
Partial Plates	4

TRIAL BALANCE

			DR.	Cr.
11	General Administration	Operation	27,133.12	
12	" "	Capital	409.83	
14	" "	Inventory	2,283.41	
21	Educational System	Operation	15,686.21	
22	" "	Capital	504.85	
23	" "	Rprs & Rpls	432.35	
24	" "	Inventory	5,220.08	
21-A	Farm	Operation	2,611.18	
31	Physical Plant	Operation	16,971.53	
32	" "	Capital	686.05	
33	" "	Rprs & Rpls	6,033.19	
34	" "	Inventory	473,042.84	
41	Subsistence	Operation	27,917.02	
521-1	General Administration	General Appropriation		91,854.27
521-2	" "	P.E.R.S.		1,059.29
521-3	" "	Teacher's Retirement		445.51
521-4	" "	Roof Repair		4,180.00
528	Income due from Counties			4,973.00
532	Produce consumed at School			68.70
54	Lease of Land			1,955.00
529	High School Transfer			337.50
611	Cash in Office		144.58	
612	Cash in Bank		346.93	
625	Accounts Receivable		26,496.71	
625-1	Accounts Receivable Special		903.57	
628	Revolving Fund		5,536.50	
63	Reserve for Advance		500.00	
72	Claims Pending			0
73	Inmates Accounts			313.98
74	Reserve for Advance		34.08	..
75	Due State of Montana			500.00
8	Surplus			<u>507,206.78</u>
			<u>612,894.03</u>	<u>612,894.03</u>

FINANCIAL STATEMENT

June 30, 1952

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521-1	General Fund	Appropriation	\$ 91,882.50
521-2	" "	P.E.R.S.	2,456.00
521-3	" "	Teacher's Retirement	975.00
521-4	" "	Roof Repair	<u>10,000.00</u>
			105,313.50
521-1	Total Expenditures to Date	91,854.27	
521-2	Total Expenditures P.E.R.S.	1,059.29	
521-3	" " Teacher's Ret.	445.51	
521-4	" " Roof Repair	<u>4,180.00</u>	97,539.07
			7,774.43
11	General Administration	Operation	27,133.12
21	Educational System	"	15,686.21
23	" "	Rprs & Rpls	432.35
21-A	Farm Operation		2,611.18
31	Physical Plant	Operation	16,971.53
33	" "	Rprs & Rpls	6,033.19
41	Subsistence		<u>27,917.02</u>
			96,784.60

OPERATING EXPENSE

12-22-32	409.83 - 504.85 - 686.05		<u>1,600.73</u>
			98,385.33
625-1	Cash Accounts (Trading)	777.56	
532	Farm Produce Consumed at School	68.70	
			<u>846.26</u>
			97,539.07
521-1	Expenditures to Date	91,854.27	
521-2	" "	1,059.29	
521-3	" "	445.51	
521-4	" "	<u>4,180.00</u>	
72	Claims Pending	0	<u>97,539.07</u>
	Total Cos of Operation	96,819.92	
	Inmates Days 11,377		
	Per Capita Cost	8,5101	

REPORT

ON

THE

PROGRESS OF THE

WORK DURING THE

PAST YEAR

AND

THE

PROSPECTS FOR THE

FUTURE

OF THE

WORK